Parent Charter

Brighton Aldridge Community Academy

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1. Introduction

The purpose of this charter is to provide a reminder to all parents, carers and visitors to our academy about the expected conduct of adults. We take our school responsibility to promote the welfare, achievement and aspirations of students very seriously, and hope all adults visiting the academy share that vision.

2. Purpose and scope

At BACA, we recognise that educating children is a process that involves partnership between parents, class teachers and the school community. Our parents/carers understand the importance of a good working relationship to equip children with the necessary skills for adulthood and to support their child's learning. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

As part of this partnership, we provide a safe, respectful and inclusive environment for students, staff and parents, and model appropriate behaviour for our pupils at all times. To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the Staff Code of Conduct) and pupils (through our Behaviour Policy). This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to: Anyone with parental or legal responsibility for a pupil; Anyone caring for a child (such as grandparents or child-minders); Anyone representing the parent of a child.

3. **Expectations:**

	Parent/Carer	BACA	Young person
Readiness			
	Ensure students have the correct uniform and equipment for learning.	Clearly define what is expected of students in terms of uniform and equipment.	Abide by school rules and come to school ready to learn.
	Ensure students attend school and are punctual.	Set attendance targets clearly and offer support where needed.	Ensure they have the best possible attendance they can, attend all lessons and arrive on time.
Investment			
	Approach the right member of school staff to help resolve any issues of concern.	Provide information on key staff and how to contact them.	To speak to their trusted adult who may refer them to another member of staff, and to speak to the appropriate staff member.
	Attend parents evenings and communicate with teachers.	Clearly communicate concerns and successes with parents.	Attend all meetings and be accountable for your own behaviours.
Engagement			
	Work together with staff in the best interests of our pupils.	Work in partnership with parents to support their child's learning.	Be open and honest with parents and staff and engage in joint conversations.
	Support students in completing homework to a high standard and within time frames.	Provide accessible homework with clear completion times.	Complete homework to the highest standard and ensure it is on time.

Respect			
	Maintain reasonable expectations for staff response to general communications (five working days).	Communicate with parents well with clear time frames.	Attend all lessons and meetings punctually.
	Respect the ethos, vision and values of our school.	Create a safe, respectful and inclusive environment for students, staff and parents.	Show respect to all members of the school community, the building and invest in the values set by the school through positive behaviour.
	Seek a peaceful and reasonable solution to all issues.	Discuss any issue with a parent/carer in a timely manner, and follow the complaints policy where necessary.	Report any issue they may have to their trusted adult to ensure resolution can be sought.
	Treat all members of the school community with respect – setting a good example with speech and behaviour.	Model appropriate behaviour for our pupils at all times.	Engage in the concept of mutual respect, follow instructions and aspire for positive behaviour at all times.

4. Breaching the charter:

- Unreasonable demands upon school staff to respond to a parental query, or expectations for staff to communicate outside of normal working hours.
- Making abusive or threatening calls/texts/emails or other written communication.
- Making serial and unreasonable complaints (please see Complaints Policy).
- Using offensive language on or near school premises.
- Not making use of appropriate lines of school communication, and/or contacting students on their personal phones during the school day.
- Shouting at members of the school staff, either in person or over the telephone.

- Exhibiting threatening behaviour (physical or verbal) towards school staff, other parents/carers or pupils.
- Damaging or destroying school property.
- The school does not permit electronic recordings of meetings or telephone calls by parents, students or staff.
- Smoking/vaping or consumption of alcohol or drugs whilst on or near school property.
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on Facebook or other social media platforms.

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Principal. The Principal will consult the Chair of Governors before banning a parent from the school site. The interests of the child will continue to be paramount. We trust that parents will assist our school with the implementation of this policy, and we thank you for your continuing support of the school.